



Highlighted Changes and Concepts in the Revised SRNA Standards and Foundation Competencies for the Practice of Registered Nurses, 2013

Some of the highlighted changes in the revised SRNA Standards and Foundation Competencies for the Practice of Registered Nurses, 2013 include:

- condensed introduction and guiding principles sections;
- application of the standards and competencies in the five domains of nursing;
- rewording of the overarching standards;
- reorganization of competency concepts resulting in a reduction in the number of competencies;
- addition of first name, last name and professional designation in the identity competency;
- addition of a competency related to mentorship;
- strengthening of competencies related to interprofessional collaboration and leadership; and
- glossary terms reflecting current literature and evidence-informed practice.

| Concept | Related Competency in 2013 S&FC |
|---|---------------------------------------|
| Accountable for actions & decisions | 1 |
| Advocacy | 7, 9, 14, 61, 69, 79, 82, 83 |
| Assessment | 33-40 |
| Assignment/Delegation | 75 a, b |
| Change | 10, 77 |
| Client education | 54, 55 |
| Client health outcomes | 32, 43, 44, 59, 80 |
| Code of Ethics | 62 |
| Collaborates, collaboration, collaborative (includes interprofessional collaboration) | 6, 8, 30, 37, 46, 48, 76 a, b, 77, 83 |
| Communication | 76 f, g, 78 |
| Complementary/alternative health care | 46 |
| Conflict resolution | 8, 76a |
| Continuing competence | 24 |
| Coordination of care | 47, 52, 75 |
| Critical inquiry | 10, 41, 58 |

| Concept | Related Competency in 2013 S&FC |
|---|---------------------------------|
| Cultural safety | 12, 44, 50, 63 |
| Determinants of health | 27 |
| Diversity | 76 h |
| Documentation | 39, 60 |
| Emergency preparedness | 83 |
| Emerging community and global health issues | 29 |
| Ethical reasoning & decision-making | 70 |
| Ethical responsibilities and legal rights | 66, 71 |
| Evaluation | 58-61 |
| Evidence-informed | 11, 28, 39, 49, 57 |
| Health care system | 73, 77 |
| Health disparities & inequities | 32 |
| Healthy public policy and social justice | 79, 81, 82 |
| Identity | 5 |
| Individual competence | 3, 24 |
| Informed decision-making | 67, 68 |
| Knowledge base | 11, 26, 29, 31, 32, 51, 84, 86 |
| Leadership | 12, 25, 75 |
| Mentorship | 87 |
| Near misses and adverse events | 18, 19 |
| Nursing informatics/ICTs | 27, 40 |
| Organizes workload | 23 |
| Organizational culture | 74 |
| Patient- and family-centered care | 42, 43 |
| Planning | 45, 47, 48, 56 |
| Population health | 31, 53 |
| Positional power | 44, 76 c |
| Primary health care | 31, 42, 49 |

| Concept | Related Competency in 2013 S&FC |
|---|--|
| Privacy and confidentiality | 71 |
| Professional behaviour | 4 |
| Professional boundaries | 64 |
| Professional judgment | 9, 21, 41 |
| Professional presence | 4 |
| Quality improvement | 20, 22 |
| Quality workplace environment | 74 |
| Registered Nurse role | 2, 4, 72, 76 d, 83 |
| Regulatory bodies, professional associations and unions | 86 |
| Relational practice | 50, 51, 63, 64, 65 |
| Research | 28, 30 |
| Respect | 65, 76 b, h |
| Safety of client, self and others | 9, 13, 15, 16, 17, 57 |
| Scope of practice | 3, 72, 76 e, 85 |
| Staff skill mix | 75 |
| Therapeutic relationships | 64 |
| Time-management | 23 |
| Vulnerable populations | 32 |